Strengthening UPR-RP through the Development of a Research-Based Academic Culture

The main objective of the Title V project entitled: Strengthening UPR-RP through the Development of a Research-Based Academic Culture also known in Spanish as Iniciativas de Investigación y Actividad Creativa Subgraduadas (iINAS) is to expand opportunities in research and creativity projects for faculty and undergraduate students within the five academic colleges of our institution: 1) College of General Studies (2010-2011), 2) College of Social Sciences (2011-2012), 3) College of Education (2012-2013), 4) College of Humanities (2013-2014) and 5) College of Business Administration (2014-2015). From October 1st, 2010 through September 30th, 2015, a total of 7,321 individuals have participated in iINAS initiatives and activities (3,851 undergraduates; 1,868 professors). As part of the students' initiatives, iINAS offered in the last five years: several capacity enhancement workshops (38 workshops; 1,168 participants, 879 out of them were undergraduates); a mentorship program of one academic year (Scholars in Residence; 32 undergraduates); and the Summer Research and Creation Experiences (165 undergraduates). For faculty, this project also offered: capacity enhancement workshops (391 participants, 200 out of them were professors); Seminars on Integration of Research, Discovery and Innovation Competencies in the Undergraduate Curriculum (24 Seminars; 851 participants, 333 out of them were professors); Mini-grants (16 mini-grants); Summer Research Institutes (15 Institutes; 811 participants, 516 out of them were professors); and Faculty Summer Fellows (67 fellows). Since 2013, iINAS has been organizing an Annual Undergraduate Research and Creation Symposium in which UPR-RP's undergraduates from across the campus have presented their projects. Also, this symposium includes poster presentations, plenary sessions, workshops, art exhibits, among other activities. The establishment of the Research and Creative Activity Online Journal ([IN]Genios) the first online journal exclusive for undergraduate research work and creative work is another achievement; its publications include 39 articles between both numbers of its first volume and 25 articles in the first number of its second volume. Following the completion of federal funding, iINAS will embark a new stage in its development thus facilitating the expansion of our opportunities and services to undergraduates and professors from all academic areas within UPR-Rio Piedras campus. Moreover, next year iINAS will establish at the College of Natural Sciences, The Undergraduate Learning Commons and Interdisciplinary Research Center (ULCIRC) or Centro de Recursos para la Investigación Interdisciplinaria y el Aprendizaje Subgraduado (CRIIAS, for its acronym in Spanish). Please access iINAS 2010-2015 full report for more details.